



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Marathwada College of Education
• Name of the Head of the institution	Prof. Dr. Naveed Us Saher/ Prof. Dr. Shaikh Imran (from 30th Jan 2023)
• Designation	Principal/Incharge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402380196
• Mobile No:	9823453340
• Registered e-mail	marathwadacollege@gmail.com
• Alternate e-mail	marathwadacollege@gmail.com
• Address	Dr. Rafiq Zakaria Campus, Rauza Bagh,
• City/Town	Ch. Sambhajinagar (Aurangabad)
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University																		
• Name of the IQAC Coordinator	Prof. Dr. Shaikh Imran Ramzan																		
• Phone No.	9823453340																		
• Alternate phone No.	9823453340																		
• Mobile	9823453340																		
• IQAC e-mail address	iqac.mce@gmail.com																		
• Alternate e-mail address	iqac.mce@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://marathwadacollege.com/wp-content/uploads/PDFs/REPORT%202021-2022.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://marathwadacollege.com/wp-content/uploads/Academic%20Calendar/Academic%20Calendar%202022-2023.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A+</td> <td>91</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.11</td> <td>2016</td> <td>25/05/2016</td> <td>24/05/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A+	91	2004	03/05/2004	02/05/2009	Cycle 2	A	3.11	2016	25/05/2016	24/05/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	A+	91	2004	03/05/2004	02/05/2009														
Cycle 2	A	3.11	2016	25/05/2016	24/05/2021														
6.Date of Establishment of IQAC	20/07/2004																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
NIL	NIL	NIL	NIL	NIL															
8.Whether composition of IQAC as per latest	Yes																		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Street Play on World Mental Health Day under MOU with Quadri Mental Hospital, Aurangabad	
Activities of Go Green club	
Workshop on: Concept Attainment Model.	
FDP on MOOC and NEP-2020	
Cyber Security Awareness Programme	
One Day Interdisciplinary and Multilingual National Seminar on Maulana Abul Kalam Azad: An Educational Architect of Modern India in collaboration with Lokseva College of Education, Aurangabad and other Institutions.	
Workshop on Digilocker under MOU with Government College of Education, Aurangabad	
Workshop on B.Ed Semester pattern syllabus in collaboration with Dept of Education, Dr. Babasaheb Ambedkar Marathwada University and Government College of Education, Aurangabad	
Submission of AQAR-2021-2022 College has been selected by University	

for reframing the structure of UG course as per NEP-2020 4 year intergrated course with multiple entry and exit option .

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare self Appraisal Report	PBAS format was filled by faculty at the end of academic year
Extension services	Renewal of MOU, Anti tobacco rally by school students as part of internship activity 2. Displaying posters on Voter's awareness campaign 3. Beti Padhao Beti Bachao Abhiyan
Academic Audit and Green Energy Audit	University based Academic audit submitted, score achieved 189/300. Environment Audit and Green Audit Certificate
To organise Go-Green Club activities	(1) Organized awareness campaign and rally on "Stop Single Use Plastic" (2) Tree plantation drive (3) Installation of Bird Feeders in the campus (4) Environmental awareness in slum areas (5) Slogan Writing Competitions were conducted (6) Cleanliness drives were organized in college Campus and Internship School Campus
Guidance & Counselling	Career Counselling for school students by the faculty, the programme was arranged for SSC students of various schools
To strengthen Research Activities, organisation of Workshops and FDP's	15 papers were published by faculty in International, National Journals. • 05 papers were presented in national and International Conferences and seminars • workshop and FDP conducted by the college Faculty

	participated in International and national conference and seminars. Establishing an MOU with AKNIK Publications for Research Paper
Innovations in Teaching and Learning	<ul style="list-style-type: none"> • ICT guidance given to the students to benefit for teaching and Learning. • Knowledge of using Video conferencing Apps to be given with demonstration for enhancing the competence level of pupil teachers
Community and Extension Services	<ul style="list-style-type: none"> • Counseling of parents of school children regarding health awareness • Awareness regarding rational use of social media. • Under Swachhta Abhiyaan programme interns took a drive in the community for cleaning the surrounding by making community members to take oath of cleanliness. • Distribution of pamphlets highlighting the importance of girl child and facilities provided by the Govt. for the girl child.
Industry interaction and collaboration with practicing schools	<ul style="list-style-type: none"> • Meeting with school Head • Feedback from school staff. • Donation of the teaching aid to various practice teaching schools.
To submit AQAR to NAAC	AQAR submitted to NAAC

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/12/2022

15. Multidisciplinary / interdisciplinary

B.Ed. (Education course) comes under faculty of interdisciplinary studies as per the latest Maharashtra Public Act-2016 .

16. Academic bank of credits (ABC):

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has registered for Digilocker with UGC's portal for Academic Bank of Credits and the system supports all the students enrolled in the affiliated colleges to BAMU. MCE is being affiliated to BAMU the students are able to access their earned credits through respective academic bank accounts. The college provide guidance to the students on how to open account and fill the required information.

17. Skill development:

Our Institution is a training institute ; hence, skill development is the core of curriculum transaction. Most of skills developed in the students are related to teaching learning skills like - Microteaching where teaching related skills like Set Induction, Questioning, Explanation, Stimulus Variation, Blackboard , Use of Multimedia, etc. are covered. Internship Students are provided schools for their Internship where they acquire knowledge of whole system of how a works. The duration of Internship is one month in the first year and four months in the second year. Practice Teaching Lessons Students also have to take Practice Teaching Lessons in actual classrooms where they get the opportunity to utilize the skills they learned during their Microteaching lessons. Action Research Students are also given the opportunity to undertake Action Research where they try to find out problems and difficulties faces and what can be the probable remedy. Courses on enhancing professional capacities like Critical understanding of ICT for technical skills , Reading and Reflecting on Text , Understanding Self , Drama and Art in Education . Hence, the whole B.Ed. programme is skill oriented as maximum focus in skill development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our Institution, medium of instruction is given in three languages, English , Urdu, and Marathi. Not only Lectures are

delivered but PPT on every topic is prepared in Indian languages (Urdu, Marathi) apart from English . Notices and other instructions are issued to the students via social media platforms in Urdu and Marathi. During pandemic online classes were conducted by the faculty, in these classes Urdu and Marathi languages were used not only in delivering lectures but ICT based teaching material were utilized and shared in Indian languages. Hence, our Institution is at the forefront in integration of Indian Knowledge by teaching in vernacular languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the education system. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class. The student learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. Outcome-Based Education (OBE) for Students OBE has brought clarity among the teachers and students OBE and online teaching due to pandemic provided every student the flexibility and freedom of learning in their own ways. Faculty utilized various methods of teaching OBE has helped in reducing comparison among the students as everyone has a different target OBE has ensured complete involvement of students taking responsibility for their goals The curriculum is taught to achieve the following -

Parameter Description

Knowledge It is the ability to remember the previously learned material/information

Comprehension It is the ability to grasp the meaning of material.

Application It is the ability to use learned material in new and concrete situations

Analysis It is the ability to break down material/concept into its component parts/subsections so that its organizational structure may be understood

Synthesis It is the ability to put parts/subsections together to form a new whole material/idea/concept/information

Evaluation It is the ability to the value of material/concept/statement/creative material /research report) for a given purpose

20.Distance education/online education:

The college is having the following Distance Education courses

Sr. no. University Course/Programme

1. IGNOU (Indira Gandhi National Open University) B.Ed.
2. YCMOU (Yashwantrao Chavan Maharashtra Open University) M.A. (Education)
3. MANUU (Maulana Azad National Urdu

University) B.Ed. Online Education Every faculty of the College uses online and offline mode (Hybrid mode) for teaching, counseling, conducting Microteaching skills, Practice Teaching lessons, experiments, etc. Faculty uses online platforms like Zoom video conferencing, Google Classroom, TeachMint. In the pandemic days students were never felt that due to lockdown they will have to face academic loss, the faculty ensured that same quality of teaching and practice teaching will be provided as is provided in the regular offline mode. Even when the lockdown was over, faculty continued teaching online along with offline mode so as to reach maximum students. During examinations faculty members engaged in extra classes through online mode.

Extended Profile

1.Programme

1.1	B.Ed.
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	591
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	80
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	253
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	19
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	32
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	578033
4.3 Total number of computers on campus for academic purposes	30
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Marathwada College of Education is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum is planned, designed, revised, and modified by the university in which nine faculty members on variour boards are actively involved in syllabus framing. In addition our college along with Govt. College of</p>	

Education Aurangabad and Dr. Babasaheb Ambedkar Marathwada University organised one day workshop on B.Ed. Semester Pattern Syllabus on 2nd Feb. 2023. All the B.Ed. colleges under the jurisdiction of the University participated in this workshop and got acquainted with the Semester Pattern, CBCS and OBE. Curriculum delivery were effectively carried out by the academic committees of the college which are as follows:

- Academic calender is prepared by the college as per the directions given by the academic calender of BAMU
- As per syllabus the workload is allotted in consultation of all faculty members by the principal for the semesters
- Time-table is notified to faculty and students for theory as well as field activities
- Various workshops like teaching-aid, drawing, craft , lesson planning, Evaluation are planned and conducted which prove beneficial for students on the field
- College library is rich enough for students to access books in concerned subjects
- ICT support is available for faculty and students for effective delivery of curriculum in each classroom
- College collects feedback on effectiveness of curriculum transaction.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.bamu.ac.in/Portals/0/B_Ed-sem-I-IV-22-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender is issued by the University every year. All colleges are supposed to follow the Academic Calendar. The Principal of the college appoints incharges and members for various academic activities, hence, there is also incharge for College Academic Calendar whose responsibility is to prepare Semester-wise comprehensive Academic Calendar in tune with the calendar issued by the University. All the activities like theory classes, microteaching activity, psychological experiments, internship activity, celebration of important day etc. are mentioned in the Academic Calendar which is also displayed on the college website for convenience of the students. The whole academic session is followed

according to the calendar. Sometimes college has to make changes in the schedule due to unforeseen circumstances .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://marathwadacollege.com/wp-content/uploads/Academic%20Calendar/Academic%20Calendar%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

.on 13th August 2022 har ghar tiranga awareness was organised.On 17th September 2022, rally was organised on the occasion of

Hyderabad liberation day.5th September teachers day was celebrated. 6th Dec 2022 Reduce carbon footprints activity and no vehicle day was conducted by go green club. 15th October,Wachan prerna diwas celebrated.16th December Cyber Security Awareness Program.29th April 2023,Green Audit team of Green Vio Solutions,Mumbai visited the institution for Green Audit.*th March International Womens day was celebrated. Emotional intelligence (EI) & Critical Thinking The institution has organized online lectures on zoom meet by Dr. Aparna Ashtaputre (HOD, department of Psychology Dr. BAMU Aurangabad), on Emotional Intelligence. The institution has organized online lectures on zoom meet by Dr. Sandeep Sisode (Psychiatrist) on Critical Thinking. Negotiation and Communication Skills English Language trainer and motivational speaker Mr. Parvez Khan guided students of B.Ed. second year via zoom meet. He spoke on techniques of cracking the interview, methods of communication skills, soft skills and importance of body language in interview. Collaboration with others The institutions has collaborated with Prasad Psychological Laboratories and also Dr. Quadri's Mental Health Clinic

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

600

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
600	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
80	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The faculty identifies and assesses the learning levels of the students through classroom participation, teacher- input, internal assessments and the university examinations slow learners are identified and remedial measures are taken to improve their scores	

based on their performance. Learning needs of the slow learners are identified by the teachers through individual counselling, Google Classroom notes and supplementary materials provided through various platforms like slideshare, telegram, etc. And encouragement through curricular and Co curricular activities is provided as well. Advanced learners are identified based on the performance in internal assessment in-class participation and the university exams.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1T-bKc9WV2ZF_0aawsjptIAGPU5ovRSr/view?usp=drivesdk
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
591	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty uses student centric multiple modes of teaching for enhancing learning experience of the students which include - Discussion- During the lecture the faculty initiates the discussion and motivates the students to discuss among themselves about the topic. The students present their ideas and experience gained during the Internship and the classroom interaction with the school students Collaborative and cooperative learning- Many a Online learning Blended learning Google classroom Experiential learning is a crucial part of the training. The students visit various lab schools during Internship. This allows them to apply the theoretical knowledge in real classroom setting.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college uses ICT in education to support, enhance and optimise the delivery of Education. The teachers combine technology with traditional mode of instruction to engage students in long-term learning and to ensure that they play an active role in the learning process. The faculty make use of ICT in teaching learning process in the following ways - All our classrooms are technology enabled equipped with LCD projectors. The faculty applies teaching methods such as group discussion, student's presentation for better understanding of the concepts and technology using ICT. Google meet, SlideShare, teachmint, zoom, YouTube are the various platforms used for online teaching and sharing the educational content with the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College assesses student performance through continuous internal assessments. Enrichment programs are implemented to improve the performance of the students. Activities under Internal Assessment are taken up as per the syllabus. The Academic Calendar is prepared in tune with the Academic Calendar of the University Academic Calendar and all activities are carried out accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college assesses student performance through continuous internal assessment with an objective to improve their performance. Students performance is monitored through assignments, class tests, tutorials, observations of micro teaching and practice teaching lessons, etc Feedback for the performance is provided through ratings done in observation schedule of practical activities which provides students motivation for further improvement and achievements. Answer books of the examination are shown to the students their queries and exam related grievances are addressed by the faculty through immediate feedback and counseling.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Seven members from the faculty are involved in the process of syllabus framing as Board of Studies Members of the University. Faculty takes every effort to enable the students gain useful and applicable knowledge through the implementation of the course syllabus. Before the starting of the Academic year for the implementation of the New Syllabus (CBCS & OBE) an Online Orientation Workshop was organised by the University in collaboration with Marathwada College of Education Aurangabad and other colleges of Education affiliated to the University on 02nd February 2023 . In the beginning of the Academic year Induction Program is conducted for the students which enables them to get aware about the program and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bamu.ac.in/Portals/0/B_Ed-sem-I-IV-22-23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes are evaluated through various methods like - University Examination Internal Assessment Practical Activities Practical Exams In-class participation and behaviour of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

253

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://drive.google.com/file/d/1JUeZiLK-vHlBI_IR5MmveJkjhGALVx2d/view?usp=drive link](https://drive.google.com/file/d/1JUeZiLK-vHlBI_IR5MmveJkjhGALVx2d/view?usp=drive_link)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has conducted various Extension and Outreach Activities during the year 2022-23 through RDC , Go-Green Club, Guidance and Counselling Cell under the banner of IQAC such as: Career Guidance for X Std students , International Yoga Day , Har Ghar Tiranga Programme through rally , Street Play at University campus , Mental health centre and nearby locality on awareness of mental health , participation in Yuva Mohautsav , visit to Solar plant/water filtration/rain water harvesting/solid waste management , celebration of constitution day, save environment by reducing carbon footprints , no use of vehicle day , yaum -e-riyazi (mathematics Day), International Women's day-Focused group discussion , Computer Awareness programme , various competitions, imp. days celebration , community survey in lab schools which help the students to get sensitized towards the needs of underprivileged community. Faculty and students actively participated inside and outside the college, and efforts made to create awareness and sensitization about the social issues confronting about the public and community at large. Sensitizing the student teachers towards community and social issues for their holistic development is always the priority for this college. Activities help the student teachers to take such issues in their real life also, and train them to be a responsible citizen and serve as the source to inculcate values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

528

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

27

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Marathwada College of Education was established in 1970, it is one of the prominent institution of teacher education in the region, it is known for its excellent infrastructure, meritorious university results, campus placement, and research work. NCTE issues guidelines regarding staffing pattern but also regarding infrastructure. The college is having huge land area and built-up area as per the requirement of the NCTE. The college is having six units of B.Ed. and as per the requirement of NCTE the college should possess land area admeasuring 4000 sq.mt and built-up area of 4000 sq. mt. (1500+2500 sq.mt.). The total area of the campus is 17.24 Acres; the built-up area of college building is 5655.11 sq. mtrs. Hence, the college is having more land and built-up area than the prescribed requirement of the NCTE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathwadacollege.com/about-us.html#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The magnificent building has superb infrastructure facilities. The campus has a beautiful Naval tata stadium for indoor and outdoor games and activities. Gymnasium for fitness exercises and health care for students and faculty is also present next to the stadium. Each building of the college has a big multipurpose hall for conducting cultural activities. The multipurpose hall is also well equipped with LCD Projector and good sound system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1D-ln9nc_byt_OHjJORZjF66MeEFbcYEGr/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ryxb5DPfEhCQuMAWPrQonVVz5dZafOxL/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

578033

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has always been at the forefront in introducing new technologies in all aspect of college, like Accounts, Office, Teaching learning, library, administration, etc. Computerization of library was initiated way back in 1999 with a module for entry of books, accession of books, data and records of accession, purchase of new editions, books, etc.

College installed ILMS software in the library in 2015, the following are features of Library Automation -

1. Latest and high configuration PCs 2. Advanced software module for Library automation purchased from Qualsoft. 3. Accession of books by the students & staff by using RF ID, biometric. 4. Data of books in the database of software

Facility of accessing e journals, books, etc. by using INFLIBNET, N-list.

The college library is computerized, three desktops with dedicated cubicles are reserved for the students who are pursuing research. All the computers in the library are having internet connectivity, these computers access INFLIBNET and e journals which are subscribed by the library. Customized library software enable to access books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1_EvGxO9t1N-c3bKdDTmeSXr1v63G5sbv/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

72741

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

MCE always emphasise on the use of ICT for official work, classroom teaching learning, library and practice teaching by the faculty and the students. Infact the college was the first in the region to introduce Use of Multimedia in Microteaching lessons. Students not only learned this skill but also incorporated the same in their practice teaching.

The college is having broadband connection with routers, the speed is 100mbps, there are more than 30 computers in the college. All these computers are connected with LAN network and maximum PCs can access internet through wifi. Old computers had to be discarded and their working parts are well utilized in other computers and are made functional. There are ten LCD projectors, the projectors are installed in the classroom, faculty uses LCD projectors in their day to day teaching. Tally software is used by the Accountant for maintaining accounts of the college. Routine Expenses, tuition fees, salary disbursement, scholarships, etc. is done with the help of tally.

Library is computerised, INFLIBNET facility is available, there is

reading room with separate cubicles with PCs connected with LAN networking facility. Students and research scholars access research material through it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ryxb5DPfEhCQuMAWPrQonVVz5dZafOxL/view?usp=drive_link

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4143314/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College constitute committees like library, ICT, Laboratory, etc. These committees are responsible for the maintaining and utilizing physical, academic and support facilities. Committees also hold meetings periodically and decides on the strategy, for example library committee collects requisition of the books from the faculty and decide to purchase books depending on the syllabus and requirement. The requirement is forwarded to the Finance Committee and on availability of budget, books are purchased. The college is having a Finance Committee, this committee approves proposed list of books based on the available budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1PZlt9aCijmVztc48HjR093EL0IYwDtuo/view?usp=drive link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

476

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1vSyKk3athUPko9TAhPWqndyCKdKQUBSX/view?usp=drive_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

82

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution forms Student's Council as per the circular and guidelines of Dr. Baba Saheb Ambedkar Marathwada University, Aurangabad. In the academic year 2022-23, no circular was received from the university regarding formation of Student's Council. Hence the Student's Council for the academic year 2022-23 was not formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Formation of Registered Alumni is in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Marathwada College of Education has always been the centre of excellence by providing world-class teacher's education to students from all the sections of the society. It is marching ahead to impart quality training with a commitment to excellence.

Mission: Marathwada College of Education envisages imparting quality

training with a commitment to excellence. The college endorses imparting value-added education with efficient and competent manpower, excellent infrastructure and innovation in teacher training and research programmes to generate globally competitive and skilled teachers, researchers and thorough professionals.

In the light of vision and mission, the processes adopted to achieve the goals are as follows

- The academic calendar was prepared keeping in view the calendar of university and vision, mission and strategic year plan.
- The committees are formed and respective coordinators and members are allotted
- The strategic plan for one year by doing SWOT analysis and feedback from the previous year.
- The students' academic curricular and co-curricular activities calendar is prepared along with a time table.
- The students and faculty development programmes are prepared.
- The research development programme for faculty and college is prepared.

File Description	Documents
Paste link for additional information	https://marathwadacollege.com/wp-content/uploads/PDFs/Vision%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Marathwada College of Education supports decentralization and participative management. One example of this has been the Annual admissions conducted in 2022-23. As our college has both Grant and non-Grant sections and total intake capacity is 300 (100 in grant in aid and 200 in Non Grant units) .We follow centralized admission process and University rules for admission protocols. The Principal and IQACcoordinator selects a Core Admissions Committee consisting of a Convener, Coordinator, counselor's, Documents verifying committee, Percentage verifying committee, Custodian, etc. The convener of the Admissions committee met various committees in charge on a daily basis to discuss rules and important notices. All members followed the advice procedures, as listed by the University. Prior to the admissions, the Core Committee organised Pre Admissions

counseling. The non-teaching staff played a significant part. Printing and sorting applications were responsibilities assigned to the administrative office. The IT staff members handled all the uploading of data on the MH CET portal. The Accounts Office handled matters related to College fees. IQAC ensures that all important notices are punctually placed on the Marathwada college website.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PZlt9aCijmVztc48HjR093EL0IYwDtuo/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Financial-The Institution accounts are audited regularly. To monitor the financial expenditure, the College has an internal audit system headed by the Principal, and the external audit is done by the Government. Every year the College accounts are audited by government and management auditors. There is transparency in all transactions of the College. In finance management computerization is used. Salary bills are prepared on computers. **Academic-** The Academic audit committee is headed by principal; a committee is formed every year for academic audit, comprising principal, two senior faculty members and senior clerk and accountant. The feedback collected is analysed and discussed with the principal and IQAC Co-coordinator. The members of the staff together arrive at decisions to bring about qualitative improvement in the institution's functioning. The IQAC and Academic audit committees also meet from time to time to analyze the feedback received. **Administrative-** The administrator maintains the transparency in the day today dealing with the faculty, students and non-teaching staff through planning and equal distribution of work .Performance of the administrator was evaluated at 3600 angle by Teaching, Non-teaching staff, students, parents and various stakeholders of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/10bViCkG7Dh5yOloZiv42WuxuMeduQ-3TuUOr7oGl_5w/edit
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure is as per norms. The functioning of the various committees and cells is controlled by the IQAC Coordinator and Principal of the institution.

The duties of different committees are allotted at the initiation of each academic year and responsibilities are shouldered to the coordinator and members.

To ensure smooth functioning of each cell and committee, the activities under these committees are monitored and regulated from time to time and every three months, meetings are conducted and evaluated.

The meetings are chaired by the Principal and IQAC coordinator and the agenda of the meeting is discussed and unanimous decision is taken for conduction activity under each committee.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1cMfBmwJecPHRhxXeEjnzeVfbeHVfC1tNy2f9L-nwrkIw/edit
Link to Organogram of the Institution webpage	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://marathwadacollege.com/wp-content/uploads/PDFs/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Credit Society is run by Management to provide financial assistance to the Non-teaching staff
- The institution provides loan facilities to Non-teaching staff. The Institutional level welfare scheme (Dr.Rafiq Zakaria Welfare scheme is run for poor and needy students .This scheme also provides assistance to Non -teaching members.
- Benefits in the form of leave, retirement, medical facilities provided as per the guidelines of the Maharashtra Government and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.
- The Marathwada College of Education, Aurangabad Staff availed casual leaves, child care leaves and pay leaves as per the provisions of Maharashtra Government
- Procedural support was extended to teachers in the form of study leave, duty leave and -doctoral leave.
- The Health aid center was fully maintained with facilities like first aid kit, blood pressure machine, weighing machine and few medicines.
- The staff that enabled the availability of health facilities

and reimbursement of medical bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Teaching Faculty Appraisal Mechanism:** The Academic audit committee is prepared, in which the Principal, IQAC coordinator, and senior faculty members evaluate the performance of all teaching and Non-teaching staff members.

The teacher's lectures are observed in the class by the principal and IQAC coordinator and evaluated in the standard proforma of evaluation prepared and developed by the college. The data was tabulated and analyzed and accordingly, feedback was given to each faculty. The teaching and non-teaching faculty feedback is collected from students. The final confidential report is sent every year to management. A mechanism is followed at the end of every academic year. The self-appraisal mechanism is also followed in which data from the 360-degree angle was collected at the end of every academic year.

- Feedback from the head of the faculty
- Feedback from peer group for faculty
- Feedback from students for faculty
- Feedback from students for the Head of the Institution
- Feedback from non-teaching for the Head of the institution
- Feedback from students for college
- Feedback from parents for college
- Feedback from the Internship school Head for Trainee teachers
- Feedback from mentors for trainee teachers.
- Feedback from Alumni.
- Non-Teaching Appraisal: The College followed the Performance Appraisal procedure as per UGC norms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rYFgjYLb36oLjJn8jBSzcqu8zdL4p6dp/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The financial status of Marathwada College of Education was reviewed by the Principal and the internal finance committee periodically and the Governing external audit Body studied the audited statement for the same.
- The Purchase and Finance committees meticulously discuss the necessity of the proposed expenditure. In case the proposal was passed, a final sanction was sought from the Management through IQAC cell and principal.
- External auditors were also appointed to audit the finances of the college. The Chartered Accountant, who works as an auditor is appointed by the Governing Body of the College. Utilization Grant Certificates were verified by the external auditor.

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

Administrative

Yes

(1) Anil Mardikar and Company

Yes

Principal

Internal Audit committee for the year 2022-23

Sr.No.

Committee

Coordinator

Members

-

1.

Finance and Purchase Committee

Prof. Naveed-us-Sahar

Prof. Shaikh Imran Ramzan

Dr. Shaikh Shakeel Majeed

Mr. Mohd. Rafiuddin

Mr. Shaikh Mohd. Ateeq

Mr. Abdul Nadeem

- Planning for the requirements from ICT, Science Lab, Psychology Lab, teaching aids etc.
- Planning for the maintenance of infrastructural facilities
- Library software to be purchased Books and teaching aids to be purchased
- Computer Accessories like printers, scannscan scannerses, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Marathwada College of Education has 6 units of 50 students each. Out of these this one is Urdu (Grant in aid), one is Marathi (grant in aid), two units of English (Non Grant Marathi (Non-Grant) and One Urdu (Non-Grant)
- Financial assistance (of 100%) is provided through UGC grants for the Grant In Aid section
- Non-grant sections are self-financed.
- To ensure Financial transparency and integrity the accounts of the non-grant sections are operated jointly by the Principal and two members of the Management. Purchase processes under various areas are done in a streamlined manner through a duly constituted Finance Committee. Requisitions from academic as well as administrative departments are placed before the Committee, which subsequently calls for 3 quotations from the concerned vendors/suppliers, and purchase orders are given as per the lowest quoted rates. Further bills are passed for payment by the Committee only after due certification and verification by the in-charges. All payments are made effective through cheques. However petty expenses are done in cash daily with close monitoring of the petty cash book by the Principal daily. Books of accounts are maintained separately

in both grant and non-grant sections and regularly audited by the auditors appointed by the Management. Accounts are maintained in tally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is playing a significant role in providing support services to the students for the attainment of their Academic Goals. It helps in monitoring, supervising, and guiding the activities of the faculty members and the students. Optimum use of the resources available for the effective functioning of the institute has always been the prime focus of IQAC. Some of the initiatives taken by IQAC cell and CDC are as follows

18 June 2022 -Guidance and Counseling of Class X students

21 June 2022- Yoga day

13 August- Har Ghar Tiranga Awareness Programme through Rally.

10 September 2022- Lecture on How to face interview Under Guidance and counscounseling

24 September 2022- Workshop on Building Mathematical Concepts through Concept Attainment Model

1 October 2022-Workshop on Digi Locker

3 and 4th October -Workshop on MOOC

4 th October -Seminar on NEP 2020 by (Resource Person- Prof.Sameen Fatima)

11 November 2022-Seminar on "Maulana Azad Abul Kalam Azad"-Educational Architect of Modern India

5th December 2022-Save Environment by reducing Carbon Footprints

6th December 2022 -No Use of Vehicle

21 November 2022- Visit to Solar Plant /Water filtration/rain water harvesting/Solid waste management.

3 and 4th January -participation in Avishkar camp

8 March- International Women's day-Focused group Discussion

27th April 2023-Energy ,Green ,Environment Audit by GreenVio solution Mumbai

File Description	Documents
Paste link for additional information	https://marathwadacollege.com/wp-content/uploads/PDFs/IQAC/Significant%20Activities%20Under%20IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning in the academic year 2022-2023 was mostly through Offline mode, some online platforms were also used by the faculty like Zoom Video, Google Classroom TeachMint, etc. to reach the students. In our college, curriculum transaction is done by appointing subject committees - Subject committees are formed. Coordinators are appointed to look after the progress and activities of their respective subjects. On average three meetings in a year are held for discussions. Subject coordinators along with the members plan for the activities i.e. seminars, practicum, tutorials, etc. Meetings and discussions are conducted to plan and monitor the teaching-learning process. Feedback on the teacher's performance is obtained from the students. Grievance and Redressal mechanism is adopted. For the Internship activity, the most esteemed schools of Urdu, Marathi, and English mediums of Aurangabad city were selected to practice teaching lessons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity involves treating both women and men fairly, considering their respective needs and ensuring equal access to opportunities. which contributes in creating a more inclusive educational environment. Some of the measures taken to promote gender equity:

1. Safety and Security Measures:

- Ensuring the safety of female students is a top priority. We maintain 24-hour CCTV surveillance to monitor the campus and provide a safe environment.
- We have dedicated security personnel to help to prevent

antisocial activities.

- We have Separate common rooms and toilets for boys and girls which contributes to a comfortable and secure atmosphere within the campus.
- We also have Vishaka Committee to look into the matters of girls

2. Gender Sensitization Programs:

- The Women Development Cell organizes events and sensitization programs throughout the year.
- During our internship our students raise awareness about gender issues and promote understanding and respect among students.
- International Women’s Day was celebrated on 8th of March 2023 to highlight the importance of gender equality

3. Equal Opportunities in Curricular and Co-Curricular Activities:

- During all our Curricular and Co-curricular activities, we provide equal opportunities for learning, participation, and growth regardless of gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Internal complaint committee, ladies’ common room, staff and student have more female strength, if the teacher and student have small kids, then they are permitted to carry them to college and separate room is provided to them.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

We have waste management facilities within our educational institution. Here is a brief overview of each type of waste management:

1. Solid Waste Management:

- The institution has designated waste bins within the college premises and across the campus for segregating solid waste.
- Regularly the Municipal Corporation van comes to do waste collection which ensures proper disposal.

2. Liquid Waste Management:

- We have Proper drainage systems prevent contamination of soil and water bodies.

3. E-waste Management:

- Our institution is planning to collaborates with authorized e-waste recyclers.
- We have e-waste bins to collect discarded electronics for proper recycling.

4. Waste Recycling System:

- We promote recycling by educating our students and staff.
- Recycling bins for paper, plastic, and glass encourage responsible waste disposal.
- Recyclable materials are sent to recycling centers for example Newspaper

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1kl1vONRTf0C0llrEvsuLUvdevWK4WFyE/view?usp=drive_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

B. Any 3 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive environment within any educational institutions is indispensable for nurturing tolerance, understanding, and harmony among distinct student populations. Following are the some of the efforts/initiatives taken by us:

1. Cultural Celebrations and Events:

- Institutions organize cultural festivals, food fairs, and art exhibitions that showcase the rich diversity of their student body.
- These events provide opportunities for students from different backgrounds to share their traditions, music, dance, and cuisine.

2. Language and Communication:

- Language diversity is celebrated. Institutions encourage multilingualism, our institution offers three medium of instruction and three medium of answer viz - Urdu, Marathi and English.
- Celebrate Language programs like Marathi Pandarwada,

Hindi Diwas so that students can appreciate linguistic differences.

3. Awareness Campaigns and Workshops:

- Regular workshops on diversity, inclusion, and cultural sensitivity are conducted.
- These sessions address stereotypes, biases, and promote empathy.

4. Student Clubs and Associations:

- Institutions support student-led clubs and associations based on cultural, regional, or linguistic affiliations.
- These clubs organize events, discussions, and awareness campaigns.
- They provide safe spaces for students to express their unique identities.

5. Scholarships and Financial Aid:

- Institutions supports students from economically disadvantaged backgrounds in getting scholarships and financial aid.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution to their constitutional obligations is crucial for fostering responsible citizenship.

1. Rights and Fundamental Freedoms:

- **Fundamental Rights:** These include the right to life, liberty, equality, and freedom of religion, among others.
- **Right to Education:** The Constitution recognizes education as a fundamental right. (Theory paper Includes this Act)

2. Duties and Responsibilities:

- **Fundamental Duties:** Article 51A of the Constitution outlines fundamental duties for citizens. These include respecting the national flag, promoting harmony, and safeguarding public property.

- **Environmental Responsibility: Protecting the environment is a shared duty. .(Theory paper Includes this Act)**
- 3. Awareness and Education: Constitutional day was celebrated to aware Students and employees**
 - **About constitutional values.**
 - **About their rights and responsibilities.**
- 4. Role of Institutions:**
 - **Curriculum: Our Course Curriculum Includes topics related to Constitutional Articles.**
 - **Community Outreach: Institutions engage with local communities to raise awareness.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate and organize various national and international commemorative days, events, and festivals to promote awareness, unity, and cultural exchange. some of them are as follows:

1. Independence Day (15th August):

- We hoist the national flag, organize patriotic programs, and commemorate India's independence.
- Students and staff participate in flag-hoisting ceremonies and sing the national anthem.
- We organize prize distribution for students for their excellent performance in various curricular and co-curricular activities.

2. Republic Day (26th January):

- We Celebrate Republic Day by flag hoisting and organizing cultural programs.
- On this day we try to enlightened the students and our staff by highlighting the importance of the Indian Constitution and democratic values

3. We, at our institution also celebrate, Gandhi Jayanti, Labour Day (Maharashtra Day), Eid milan program, and other days of importance like the birth and death anniversaries of National Heros, Freedom fighter, reformers, and other important personalities, we also celebrate important days like women day, environment day, Ozone day, etc. Days like Har ghar Tiranga was also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practicessuccessfully implemented by our institutions:

1. Digital Transformation of Teaching and Learning:

- **Blended Learning:** Combining traditional classroom teaching with online resources, webinars, and virtual labs.

- Virtual Classrooms: Conducting live interactive sessions using video conferencing tools.
 - E-Resources: Providing access to digital libraries, e-books, and research databases.
 - Skill Enhancement: Offering online courses and certifications to enhance students' digital skills.
2. Composite was prepared by the waste collected in the campus
3. Teaching community children's
- During the internship program the people teacher taught the children in the school having the problem of learning

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Use of ICT for teaching-learning, assessment and management during pandemic PPTs were used for teaching-learning activities. For Teaching-Learning Video conferencing apps like Zoom, Google-meet was used. Conselling, Microteaching and Practice teaching were conducted online using virtual platform. Teach-mint and Google classroom were used for teaching learning process. Online Assessment was done - for which Google forms and quizzes were used. Meeting of staff is organized online via video conferencing apps. Whatsapp Groups of Faculty, Non-Teaching staff and each class of students were made. For internal communication and coordination WhatsApp was used. Mentoring At onset of B.Ed 1st year, students were allotted to different faculty for the purpose of micro-teaching along with its supervisor were conferred the responsibility of mentorship. so as they guide student for academic activities and also help the students in dealing their personal, social and emotional problems. Students were also informed that their supervisor's are their mentor. Use of Concept Attainment Model A workshop was conducted for teachers and students teaching maths and science to make them aware about Concept Attainment Model and its application in teaching mathematics and science.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Planning for the forthcoming academic year is necessary for a fruitful and productive educational gain. We thought of working on the following areas:

1. Curriculum Improvement:

- Introduce new courses or electives based on student interests and market demands.

2. Faculty Development:

- Organize workshops, seminars, and training sessions for faculty members.
- Encourage research and publication so that they go for Major and Minor Projects
- Foster a culture of continuous learning so that many faculty takes up courses on SAWAYAM and other Online Platforms

3. Student Engagement:

- Enhance student participation in co-curricular activities.
- Already have Go-Green Club but planning to Promote other student clubs, cultural events, and sports.
- Already Mentoring is done by faculty for academic activities but will Create mentoring programs for personal support and guidance.

4. Infrastructure Upgrades:

- Ensure a conducive learning environment.

5. Research and Innovation:

- Encourage faculty and students to engage in research projects.
- Explore funding opportunities for research initiatives.

6. Career Services:

- Strengthen placement cells and career counseling services.
- Conduct mock interviews and resume-building workshops.